

## RACISM - WHAT DO YOU THINK?

You may have made up your mind already but if you haven't, thinking about these different explanations could help you to sort out your feelings and views about racism.

Whatever your opinions, you will usually find that there's someone who disagrees with them. But if you had to defend your views, could you do so convincingly? Have a look at these statements and grade them on a scale of 1-5.

- 1 = *I strongly agree*
- 2 = *I agree*
- 3 = *I'm not sure*
- 4 = *I disagree*
- 5 = *I strongly disagree*

STATEMENT	GRADE 1-5?
Racism is natural. Whatever we do, it will never go away	
Racism is a form of superiority complex	
Racism is a form of ignorance	
Racism is old-fashioned and out of date	
Racism is logical – different races were never meant to live together	
Racism is a serious global problem	
Racism not such a serious problem – what's all the fuss about?	

## HUMAN GRAPH

When everyone has finished writing up their individual scores, take one or more of these statements in turn and make a 'human graph' to show the results. Make sure someone keeps a numerical record, too, in case you want to produce other kinds of graphs with this information.

- What did the 'graphs' for each statement say about attitudes in your class towards racism?

Remember to keep a record of what you discover

## CONVINCING OTHERS

Pair up with someone else in the class who had a completely different score for one or more of the statements. Taking it in turns, try to convince the other person to change their view – and their score – so that it comes closer to yours.

- Did anyone succeed in changing their partner's viewpoint? If so, what arguments did they use? And do you know of any other arguments they could have used?